

Thijs Laarhoven

PhD candidate

`mail@thijs.com`
`http://www.thijs.com/`

Department Dialogue, Eindhoven, The Netherlands
(October 9, 2014)

Who am I?

- PhD candidate (just started my 4th year)
- Department: Mathematics and Computer Science
- Section: Discrete Mathematics (DM)
- Group: Coding Theory and Cryptology (CC)
- Promotor: Tanja Lange
- Supervisor: Benne de Weger
- Office: 6.105 \rightarrow 6.103

What do I do?

Studies and work

- Bachelor's project: The Collatz conjecture
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

What do I do?

Studies and work

- Bachelor's project: [The Collatz conjecture](#)
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

Some examples:

- $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow \dots$
(6 iterations to go from 10 to 1)

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

Some examples:

- $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow \dots$
(6 iterations to go from 10 to 1)
- $27 \rightarrow 82 \rightarrow 41 \rightarrow \dots \rightarrow 9232 \rightarrow \dots \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow \dots$
(112 iterations to go from 27 to 1)

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

Some examples:

- $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow \dots$
(6 iterations to go from 10 to 1)
- $27 \rightarrow 82 \rightarrow 41 \rightarrow \dots \rightarrow 9232 \rightarrow \dots \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow \dots$
(112 iterations to go from 27 to 1)

1937: Lothar Collatz conjectures that this always leads to 1.

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

Some examples:

- $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow \dots$
(6 iterations to go from 10 to 1)
- $27 \rightarrow 82 \rightarrow 41 \rightarrow \dots \rightarrow 9232 \rightarrow \dots \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow \dots$
(112 iterations to go from 27 to 1)

1937: Lothar Collatz conjectures that this always leads to 1.

1970s: Pál Erdős: “Mathematics is not ready for this problem.”

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

Some examples:

- $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow \dots$
(6 iterations to go from 10 to 1)
- $27 \rightarrow 82 \rightarrow 41 \rightarrow \dots \rightarrow 9232 \rightarrow \dots \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow \dots$
(112 iterations to go from 27 to 1)

1937: Lothar Collatz conjectures that this always leads to 1.

1970s: Pál Erdős: "Mathematics is not ready for this problem."

2009: Thijs Laarhoven starts a Bachelor's project on this problem.

What do I do?

The Collatz conjecture

Suppose we iterate the following function:

- If n is even, then $f(n) = n/2$.
- If n is odd, then $f(n) = 3n + 1$.

Some examples:

- $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow 4 \rightarrow \dots$
(6 iterations to go from 10 to 1)
- $27 \rightarrow 82 \rightarrow 41 \rightarrow \dots \rightarrow 9232 \rightarrow \dots \rightarrow 4 \rightarrow 2 \rightarrow 1 \rightarrow \dots$
(112 iterations to go from 27 to 1)

1937: Lothar Collatz conjectures that this always leads to 1.

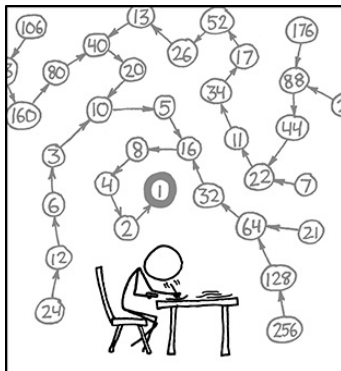
1970s: Pál Erdős: "Mathematics is not ready for this problem."

2009: Thijs Laarhoven starts a Bachelor's project on this problem.

2014: Still no solution!

What do I do?

The Collatz conjecture



THE COLLATZ CONJECTURE STATES THAT IF YOU PICK A NUMBER, AND IF IT'S EVEN DIVIDE IT BY TWO AND IF IT'S ODD MULTIPLY IT BY THREE AND ADD ONE, AND YOU REPEAT THIS PROCEDURE LONG ENOUGH, EVENTUALLY YOUR FRIENDS WILL STOP CALLING TO SEE IF YOU WANT TO HANG OUT.

What do I do?

Studies and work

- Bachelor's project: The Collatz conjecture
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

What do I do?

Studies and work

- Bachelor's project: The Collatz conjecture
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

Other things I do

- Started playing chess at the age of 6
- Recently started playing tennis again

What do I do?

Studies and work

- Bachelor's project: The Collatz conjecture
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

Other things I do

- Started playing chess at the age of 6
- Recently started playing tennis again

What do I do?

Playing chess

I participated in many (youth) tournaments over the years.

What do I do?

Playing chess

I participated in many (youth) tournaments over the years.



What do I do?

Playing chess

I even played chess at the TU/e...

What do I do?

Playing chess

I even played chess at the TU/e...



What do I do?

Playing chess

...and I even played chess for the TU/e.

What do I do?

Playing chess

...and I even played chess for the TU/e.



What do I do?

Playing chess

...and I even played chess for the TU/e.



What do I do?

Playing chess

...and I even played chess for the TU/e. **And we won!**



What do I do?

Playing chess

...and I even played chess for the TU/e. **And we won!**



What do I do?

Playing chess

...and I even played chess for the TU/e. **And we won!**



What do I do?

Studies and work

- Bachelor's project: The Collatz conjecture
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

Other things I do

- Started playing chess at the age of 6
- Recently started playing tennis again

What do I do?

Studies and work

- Bachelor's project: The Collatz conjecture
- Master's project: Fingerprinting and group testing schemes
- Doctoral project: Lattice cryptography and cryptanalysis

Other things I do

- Started playing chess at the age of 6
- Recently started playing tennis again

Plan: Finish PhD by October 2015.